

Curriculum Vitae
KEITH ATTERBERRY

Department of Criminology, Law, and Justice ♦ University of Illinois at Chicago
1007 West Harrison Street ♦ Chicago, Illinois 60607-7140
Cell: (262) 994-3251 ♦ Email: katter3@uic.edu

EDUCATION

Doctor of Philosophy , Criminology, Law, and Justice University of Illinois	2022 – June (expected)
Master of Arts , Criminology, Law, and Justice University of Illinois	2010 – Dec
Bachelor of Arts , <i>cum laude</i> , Justice Studies Northeastern Illinois University	2009 – May

AWARDS AND HONORS

Alumni Award of Excellence Northeastern Illinois University	2010
Diversifying Higher Education Faculty in Illinois (DFI) Fellowship Illinois Board of Higher Education	2009 – 2013
Summer Research Opportunities Program Fellow University of Illinois at Chicago	2008 – 2009
Social Justice Award Justice Studies Department, Northeastern Illinois University	2009
Who's Who Among Students in American Universities & Colleges Northeastern Illinois University	2009
University Ambassador Award Northeastern Illinois University	2008
Ronald E. McNair Post-Baccalaureate Achievement Program Fellow Northeastern Illinois University	2007 – Present

 RESEARCH EXPERIENCE

Research Specialist 2014 – 2015

To Dr. Amy Watson on study, "CIT and Outcomes." Conducted interviews of eight police officers.

Jane Addams College of Social Work, University of Illinois at Chicago

Graduate Research Assistant 2012

To Dr. Timothy Johnson, on book chapter, "*Challenges in conducting surveys of political extremists.*"

Survey Research Laboratory, University of Illinois at Chicago

Graduate Research Assistant 2010

To Dr. Amy Watson, on study, "Police Officer Response to Emotionally Disturbed Persons." Conducted interviews of and administered questionnaires to 20 police officers.

Jane Addams College of Social Work, University of Illinois at Chicago

Graduate Research Assistant 2009 – 2011

To Dr. Dennis Rosenbaum, on study, "National Police Research Platform." Conduct participant observation, focus groups, interviews and ethnographic research of probationary police officers and police officers.

Center for Research in Law and Justice, University of Illinois at Chicago

Research Consultant 2008

To Dr. Nancy G. La Vigne, on study of closed-circuit television (CCTV) surveillance in Chicago. Conducted interviews of CCTV operators and collected fieldnotes.

Urban Institute, Washington, DC

 TEACHING EXPERIENCE

Adjunct Instructor Fall 2020

Justice Studies, 312, Theories of Criminal Behavior. This course presents a historic overview of theories of crime from the classical school to currently popular viewpoints including Marxist and radical theories with emphasis on the relationship between theory and criminal justice policy formulation.

Northeastern Illinois University

Adjunct Instructor

Spring 2020

Justice Studies, 312, Theories of Criminal Behavior. This course presents a historic overview of theories of crime from the classical school to currently popular viewpoints including Marxist and radical theories with emphasis on the relationship between theory and criminal justice policy formulation.

Northeastern Illinois University**Adjunct Instructor**

Spring 2020

Criminal Justice Leadership, 305, Research Methods (online). An introduction to the process, logic, and skills of gathering data using the scientific method. The range of research designs, their strengths and weaknesses, the specific research tools needed for the collection of criminal justice data, analytical techniques, and appropriate policy responses are examined.

Roosevelt University**Adjunct Instructor**

Fall – 2019

Justice Studies, 312, Theories of Criminal Behavior. This course presents a historic overview of theories of crime from the classical school to currently popular viewpoints including Marxist and radical theories with emphasis on the relationship between theory and criminal justice policy formulation.

Northeastern Illinois University**Instructor**

2019 – spring

Criminology, Law and Justice, 261, Research Methods I. This course is an introduction to research in criminology, law, and justice, from conceptualization to description of results. Various research related topics are covered including research design, observation, archival, survey, and experimental methodologies in criminal justice related settings.

University of Illinois at Chicago**Adjunct Instructor**

2019 – spring

Criminal Justice Leadership, 305, Research Methods (online). An introduction to the process, logic, and skills of gathering data using the scientific method. The range of research designs, their strengths and weaknesses, the specific research tools needed for the collection of criminal justice data, analytical techniques, and appropriate policy responses are examined.

Roosevelt University

K. Atterberry, M.A.

Dec 2, 2019

Adjunct Instructor

2019 – spring

Justice Studies, 348, Research Methods in Justice Studies. This course introduces majors to quantitative and qualitative research methods used in the social sciences with a focus on Justice Studies issues. Students develop analytical skills through learning how researchers construct and use data to answer questions about human behavior, beliefs, and institutions.

Northeastern Illinois University**Adjunct Instructor**

2018 – fall

Justice Studies, 348, Research Methods in Justice Studies. This course introduces majors to quantitative and qualitative research methods used in the social sciences with a focus on Justice Studies issues. Students develop analytical skills through learning how researchers construct and use data to answer questions about human behavior, beliefs, and institutions.

Northeastern Illinois University**Adjunct Instructor**

2018 – fall

Justice Studies, 312, Theories of Criminal Behavior. This course presents a historic overview of theories of crime from the classical school to currently popular viewpoints including Marxist and radical theories with emphasis on the relationship between theory and criminal justice policy formulation.

Northeastern Illinois University**Adjunct Instructor**

2018 – spring

Justice Studies, 348, Research Methods in Justice Studies. This course introduces majors to quantitative and qualitative research methods used in the social sciences with a focus on Justice Studies issues. Students develop analytical skills through learning how researchers construct and use data to answer questions about human behavior, beliefs, and institutions.

Northeastern Illinois University**Adjunct Instructor**

2018 – spring

Justice Studies, 312, Theories of Criminal Behavior. This course presents a historic overview of theories of crime from the classical school to currently popular viewpoints including Marxist and radical theories with emphasis on the relationship between theory and criminal justice policy formulation.

Northeastern Illinois University**Adjunct Instructor**

2018 – spring

Criminal Justice Leadership, 305, Research Methods (online). An introduction to the process, logic, and skills of gathering data using the

K. Atterberry, M.A.

Dec 2, 2019

scientific method. The range of research designs, their strengths and weaknesses, the specific research tools needed for the collection of criminal justice data, analytical techniques, and appropriate policy responses are examined.

Roosevelt University

Instructor

2017 – fall

Criminology, Law and Justice, 261, Research Methods I. This course is an introduction to research in criminology, law, and justice, from conceptualization to description of results. Various research related topics are covered including research design, observation, archival, survey, and experimental methodologies in criminal justice related settings.

University of Illinois at Chicago

Adjunct Instructor

2017 – fall

Justice Studies, 348, Research Methods in Justice Studies. This course introduces majors to quantitative and qualitative research methods used in the social sciences with a focus on Justice Studies issues. Students develop analytical skills through learning how researchers construct and use data to answer questions about human behavior, beliefs, and institutions.

Northeastern Illinois University

Adjunct Lecturer

2017 – spring

Justice Studies, 312, Theories of Criminal Behavior. This course presents a historic overview of theories of crime from the classical school to currently popular viewpoints including Marxist and radical theories with emphasis on the relationship between theory and criminal justice policy formulation.

Northeastern Illinois University

Adjunct Lecturer

2017 – spring

NEIU, 301M, Developing a Research-Based Thesis. This course provides an introduction to the process of writing a research proposal. Each student conducts a focused search of the literature in response to a specific, identified issue and is introduced to the elements of scholarly writing. The course creates a learning community of scholars working to explore meaningful solutions to identified research questions.

Northeastern Illinois University

Instructor

2016 – fall

Criminology, Law and Justice, 261, Research Methods I. This course is an introduction to research in criminology, law, and justice, from

conceptualization to description of results. Various research related topics are covered including research design, observation, archival, survey, and experimental methodologies in criminal justice related settings.

University of Illinois at Chicago

Adjunct Lecturer

2016 – fall

Justice Studies, 312, Theories of Criminal Behavior. This course presents a historic overview of theories of crime from the classical school to currently popular viewpoints including Marxist and radical theories with emphasis on the relationship between theory and criminal

Northeastern Illinois University

Adjunct Instructor

2016 – fall

Criminal Justice Leadership, 230, Introduction to Corrections. This course is an overview and analysis of the American correctional system: history, evolution, and philosophy of punishment and treatment; operation and administration in institutions (Jails & Prisons) and non-institutional settings (probation and parole); and issues in correction law.

Roosevelt University

Adjunct Lecturer

2016 – spring

Justice Studies, 241, Research Methods in Justice Studies. This course introduces majors to quantitative and qualitative research methods used in the social sciences with a focus on Justice Studies issues. Students develop analytical skills through learning how researchers construct and use data to answer questions about human behavior, beliefs, and institutions.

Northeastern Illinois University

Adjunct Instructor

2016 – spring

Criminal Justice Leadership, 355, Crime in America. This course will study the crime problems from a historical perspective, with attention given to the social, political and economic factors affecting crime. Students will review crime trends, efforts of crime prevention, and the evolution in the explanations for criminal behavior. An effort to connect the theories that explain criminal behavior will be connected to crime policy, analysis and evaluated.

Roosevelt University

Adjunct Instructor

2015 – fall

Criminal Justice Leadership, 305, Research Methods. An introduction to the process, logic, and skills of gathering data using the scientific method.

K. Atterberry, M.A.

Dec 2, 2019

The range of research designs, their strengths and weaknesses, the specific research tools needed for the collection of criminal justice data, analytical techniques, and appropriate policy responses are examined.

Roosevelt University

Adjunct Instructor

2015 – fall

Criminal Justice Leadership, 305, Research Methods. An introduction to the process, logic, and skills of gathering data using the scientific method. The range of research designs, their strengths and weaknesses, the specific research tools needed for the collection of criminal justice data, analytical techniques, and appropriate policy responses are examined.

Roosevelt University

Adjunct Instructor

2014 – fall

Criminal Justice Leadership, 305, Research Methods. An introduction to the process, logic, and skills of gathering data using the scientific method. The range of research designs, their strengths and weaknesses, the specific research tools needed for the collection of criminal justice data, analytical techniques, and appropriate policy responses are examined.

Roosevelt University

Adjunct Instructor

2014 – spring

Criminal Justice Leadership, 230, Introduction to Corrections. An overview and analysis of the American correctional system: history, evolution, and philosophy of punishment and treatment; operation and administration in institutions (Jails & Prisons) and non-institutional settings (probation and parole); and issues in correction law.

Roosevelt University

Adjunct Instructor

2013 – fall

Criminal Justice, 202, Introduction to Corrections (two sections). An overview of the history and philosophical foundations of the American correctional system.

Saint Xavier University

Adjunct Instructor

2013 – fall

Criminal Justice Leadership, 389, Gangs in America. A survey of gangs in America.

Roosevelt University

- Instructor** 2013 – fall
Criminology, Law, and Justice, 261, Research Methods I. An introduction to research in criminology, law, and justice, from conceptualization to description of results. Various research related topics are covered including research design, observation, archival, survey, and experimental methodologies in criminal justice related settings.
University of Illinois at Chicago
- Adjunct Instructor** 2012 – fall
Criminal Justice Leadership, 389, Gangs in America. A survey of gangs in America.
Roosevelt University
- Instructor** 2012 – summer
Criminology, Law, and Justice, 355, Punishment, Prison, and Corrections. A survey of American corrections from local jails to mega prisons; correctional field services; probation and parole and recent developments in alternatives to incarceration.
University of Illinois at Chicago
- Instructor** 2012 spring/fall
Criminology, Law, and Justice, 261, Research Methods I. An introduction to research in criminology, law, and justice, from conceptualization to description of results. Various research related topics are covered including research design, observation, archival, survey, and experimental methodologies in criminal justice related settings.
University of Illinois at Chicago
- Adjunct Lecturer** spring – 2012
 spring
Justice Studies, 241, Skills for Inquiry I. Introduction to the research methodology of the social sciences. Students develop research designs and initiate studies on justice studies topics.
Northeastern Illinois University
- Research Team Leader** 2010 – 2011
Summer Research Opportunities Program. Developed curriculum and instructed five Discipline Specific Workshops. Instructed 20 students in the production of 15-20 page research papers.
University of Illinois at Chicago

 RELATED EXPERIENCE

Teaching Assistant 2010 – 2019

Assisted professor with various tasks including — grading, facilitating discussion sections, attendance, lecture, and Blackboard maintenance.

Courses: CLJ 101, 200, 220, 240, 261

University of Illinois at Chicago

Facilitator, Research Roundtable 2010

Facilitated the discussion of research studies of seven undergraduate scholars.

24th annual Summer Research Opportunity Program Conference

Ohio State University

Features Editor 2008

Provided editorial support, including copy editing of internal, online, and printed documentation. Created “Reality Check” column.

Independent Student Newspaper, Northeastern Illinois University

Senior Staff Writer 2007

Write news and features articles.

Independent Student Newspaper, Northeastern Illinois University

 PUBLICATIONS, PAPERS, AND PRESENTATIONS

Atterberry, K. (2014, November). *Stakeholder Attitudes and Perceptions Toward Closed-Circuit Television Surveillance in a High Crime Neighborhood*. Paper presented at the American Society of Criminology Annual Meeting, San Francisco, California.

Johnson, T. P., Holbrook, A. L., & Atterberry, K. (2014). Challenges in conducting surveys of political extremists. In R. Tourangeau, N. Bates, B. Edwards, T.P. Johnson, & K. Wolter (Eds.), *Hard to survey populations*. Cary, NC: Cambridge University Press.

Atterberry, K. (2012, November). *Attitudes and perceptions toward CCTV surveillance in a high crime neighborhood*. Paper presented at the American Society of Criminology Annual Meeting, Chicago, Illinois.

Atterberry, K. (2012, September). *Public perceptions of CCTV in two high crime areas in Chicago*. Paper presented at the Midwestern Criminal Justice Association Annual Meeting, Chicago, Illinois.

- Atterberry, K. (2011). [Review of the book *Issues and Cases in Law Enforcement: Decisions, Ethics and Judgment*, by J.J. Vardalis]. *Criminal Justice Review*, 36, 518-519.
doi:10.1177/0734016811398617
- Atterberry, K. (2009, July). *Advancing knowledge and practice in policing: An ethnographic analysis of Chicago police recruits*. Poster presented at the SROP Symposium, University of Illinois at Chicago.
- Atterberry, K. (2009, July). *Advancing knowledge and practice in policing: An ethnographic analysis of Chicago police recruits*. Roundtable conducted at the Annual CIC (SROP) Conference, University of Michigan.
- Atterberry, K. (2009, April). *CCTV in Chicago: Police observation devices and public attitudes*. Paper presented at the 13th Annual Graduate and Professional Student Research Conference, Northwestern Univ.
- Atterberry, K. (2009, September). *CCTV in Chicago: Police observation devices and public attitudes*. Paper presented at the Midwestern Criminal Justice Association Annual Meeting, Chicago, Illinois.
- Atterberry, K. (2009, July). *CCTV in Chicago: Police observation devices and public attitudes*. Paper presented at the SROP Symposium, University of Illinois at Chicago.
- Atterberry, K. (2008, July). *Police observation devices and the formation of a disciplinary society*. Roundtable conducted at the Annual CIC (SROP) Conference, Michigan State University.
- Atterberry, K. (2008, April). *Panopticism: The formation of a disciplinary society*. Talk conducted at the IALHEA Research Symposium, University of Illinois at Chicago.
- Atterberry, K. (2007, April). *Panopticism and its implications*. Talk conducted at the 15th Annual Student Research and Creative Activities Symposium, Northeastern Illinois University.

COMMUNITY SERVICE

Board of Directors Alternative Education Research Institute	2013
Auxiliary Board Chicago Legal Clinic, Inc.	2012 – Present
Volunteer Facilitator Administered life skills curriculum to juvenile offenders. Beloved Community Family Services, Inc.	2010

PROFESSIONAL AFFILIATIONS	
Academy of Criminal Justice Sciences	2012 – Present
American Society of Criminology	2009 – Present
Midwestern Criminal Justice Association	2008 – Present

REFERENCES	
Prof. Dennis Rosenbaum, Criminology, Law, and Justice, UIC, dennisr@uic.edu, 312-355-2469	
Prof. Dragan Milovanovic, Bernard J. Brommel Distinguished Research Professor, Justice Studies, NEIU, d-milovanovic@neiu.edu, 773-938-1351	
Prof. Cris Toffolo, Chair, Justice Studies, NEIU, c-toffolo@neiu.edu, 773-442-4761	
Prof. Timothy Johnson, Dir., Survey Research Laboratory, UIC, timj@uic.edu, 312-996-5310	
Asst. Prof. Tana McCoy, Chair, Criminal Justice Leadership, Roosevelt Univ., tmccoy@roosevelt.edu, 501-231-4709	
Assoc. Prof. Elijah Ward, Chair, Sociology, Anthropology & Criminal Justice, Saint Xavier Univ., eward@sxu.edu, (773) 263-0654	
Prof. Sarah Ullman, Director of the Office of Social Science Research in the College of Liberal Arts and Sciences, UIC, seullman@uic.edu, 312-996-6679	